

Property Tax Report Card
580513 - CENTRAL ISLIP UFSD

2021-2022 - Page 1
 Official - as of 04/12/2022 04:27 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgt@snyed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2022

Form Preparer Name:
 Preparer's Telephone Number:

SHARON MORGAN
 631-348-5000

<u>Shaded Fields Will Calculate</u>	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	228,432,084	248,768,021	8.90 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	93,315,810	93,315,810	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	93,315,810	93,315,810	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	640,348	1,313,256	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	97,086,641	96,389,890	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	92,675,462	92,002,554	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	4,411,179	4,387,336	
Public School Enrollment	7,527	7,737	2.79 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	28,203,850	28,203,850
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	9,137,283	9,137,283
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	3.67 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.	<input type="text"/>	<input type="text"/>	
Repair		For the cost of repairs to capital improvements or equipment.	<input type="text"/>	<input type="text"/>	
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	1,835,368	1,835,368	No planned use
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.	<input type="text"/>	<input type="text"/>	
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.	<input type="text"/>	<input type="text"/>	
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.	<input type="text"/>	<input type="text"/>	
Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	LIABILITY FOR LOSSES	To cover incurred liability claims.	77,000	77,000	No planned use

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	PAY RETIREE EXPENSESES	For accrued 'employee benefits' due to employees upon termination of service.	20,320,415	20,320,415	Portion to pay retiree expenses
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	5,971,067	6,771,067	No planned use
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

*** NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs//listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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CENTRAL ISLIP UFSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(58.87 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2020-21 Title I SIG 1003 Basic Planning](#)
- [2020-21 Title I School Improvement Grant 1003 Targeted Support Grant](#)
- [2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement \(CSI\) Support Grant](#)
- [2020-23 NYSIP-PLC Phase III](#)
- [SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21](#)

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Targeted Support and Improvement
Hispanic or Latino	Targeted Support and Improvement
Multiracial	Good Standing
White	Good Standing
English Language Learners	Targeted Support and Improvement
Students with Disabilities	Targeted Support and Improvement
Economically Disadvantaged	Targeted Support and Improvement

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	4,766	470	9.9%
American Indian or Alaska Native	5	—	—
Asian or Native Hawaiian/Other Pacific Islander	76	5	6.6%
Black or African American	662	59	8.9%
Hispanic or Latino	3,869	395	10.2%
Multiracial	29	—	—
White	125	6	4.8%
English Language Learners	2,105	255	12.1%
Students with Disabilities	678	83	12.2%
Economically Disadvantaged	3,651	394	10.8%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Comprehensive Support and Improvement
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	542	478	88.2%
	5-Year	569	452	79.4%
	6-Year	537	448	83.4%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	30*	26	86.7%
	5-Year	32*	31	96.9%
	6-Year	35*	35	100%
Black or African American	4-Year	124	112	90.3%
	5-Year	104	91	87.5%
	6-Year	109	101	92.7%
Hispanic or Latino	4-Year	389	338	86.9%
	5-Year	422	322	76.3%
	6-Year	393	315	80.2%
Multiracial	4-Year	4	—	—
	5-Year	6	—	—
	6-Year	5	—	—
White	4-Year	38*	36	94.7%
	5-Year	40*	35	87.5%
	6-Year	39*	36	92.3%
English Language Learners	4-Year	103	80	77.7%
	5-Year	128	50	39.1%
	6-Year	139	83	59.7%
Students with Disabilities	4-Year	55	40	72.7%
	5-Year	52	33	63.5%
	6-Year	56	44	78.6%
Economically Disadvantaged	4-Year	303	265	87.5%
	5-Year	341	290	85%
	6-Year	393	349	88.8%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	2,510	823	32.8%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	43	6	14%
Black or African American	405	123	30.4%
Hispanic or Latino	1,894	653	34.5%
Multiracial	16	—	—
White	151	38	25.2%
English Language Learners	831	333	40.1%
Students with Disabilities	237	80	33.8%
Economically Disadvantaged	1,779	641	36%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	578	497	86%	133	23%	360	62%	4	1%	1	0%	73	13%	0	0%	6	1%
Female	265	238	90%	73	28%	164	62%	1	0%	0	0%	25	9%	0	0%	2	1%
Male	313	259	83%	60	19%	196	63%	3	1%	1	0%	48	15%	0	0%	4	1%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	106	91	86%	23	22%	66	62%	2	2%	0	0%	15	14%	0	0%	0	0%
Hispanic or Latino	437	374	86%	96	22%	276	63%	2	0%	1	0%	56	13%	0	0%	5	1%
White	21	18	86%	5	24%	13	62%	0	0%	0	0%	2	10%	0	0%	1	5%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	526	460	87%	133	25%	327	62%	0	0%	0	0%	61	12%	0	0%	4	1%
Students with Disabilities	52	37	71%	0	0%	33	63%	4	8%	1	2%	12	23%	0	0%	2	4%
English Language Learner	84	49	58%	1	1%	47	56%	1	1%	0	0%	29	35%	0	0%	5	6%
Non-English Language Learner	494	448	91%	132	27%	313	63%	3	1%	1	0%	44	9%	0	0%	1	0%
Economically Disadvantaged	377	315	84%	76	20%	236	63%	3	1%	1	0%	57	15%	0	0%	4	1%
Not Economically Disadvantaged	201	182	91%	57	28%	124	62%	1	0%	0	0%	16	8%	0	0%	2	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	578	497	86%	133	23%	360	62%	4	1%	1	0%	73	13%	0	0%	6	1%

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	578	497	86%	133	23%	360	62%	4	1%	1	0%	73	13%	0	0%	6	1%
Homeless	8	6	75%	1	13%	5	63%	0	0%	0	0%	2	25%	0	0%	0	0%
Not Homeless	570	491	86%	132	23%	355	62%	4	1%	1	0%	71	12%	0	0%	6	1%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	576	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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CENTRAL ISLIP UFSD

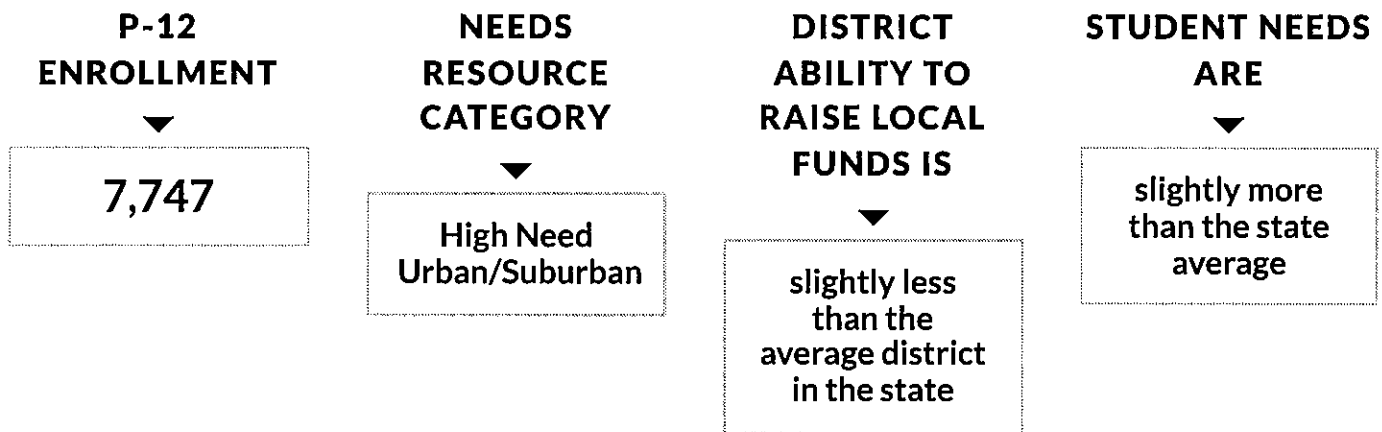
2019-20 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	CENTRAL ISLIP UFSD
All Students	7,747
Economically Disadvantaged	66%
Students with Disabilities	12%
English Language Learners	31%
» Race/Ethnicity	

Staffing Profile	CENTRAL ISLIP UFSD
Student-to-Teacher Ratio	15
Teachers with Fewer than 4 years of Experience %	9%
Teachers with 4-20 Years of Experience %	47%
Teachers with 21+ Years of Experience %	44%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$21,656.92	\$24,317.25	\$22,834.84

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	CENTRAL ISLIP UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$13,691.23
» B. Administration (B1 + B2 + B3)	\$1,463.95
» C. All Other Spending (C1 + C2 + C3)	\$2,574.72

Report View One Per Pupil Expenditure Categories	CENTRAL ISLIP UFSD
D. Total School Level (A + B + C)	\$17,729.91
» E. Central Instruction (E1 + E2 + E3 + E4)	\$278.55
» F. Central Administration (F1 + F2 + F3)	\$2,407.07
» G. All Other Central Spending (G1 + G2 + G3)	\$1,241.38
H. Total Central Costs	\$3,927.01
I. Total Spending (D + H)	\$21,656.92

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	CENTRAL ISLIP UFSD
J. Total School Level Local/State Spending	\$17,135.62
» K. Total School Level Federal Spending	\$594.29
L. Total Central Level Local/State Spending	\$3,927.01
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$21,656.92

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	CENTRAL ISLIP UFSD
1. Transportation	\$11,556,607.00
2. Charter School Tuition	\$22,553.00
3. Other Tuition	\$3,518,365.00
4. Debt Service	\$8,052,788.00
5. Other	\$35,751,745.00
Percent Excluded from Total	26%
Total Expenditures	\$226,678,191.00

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Salary: Administrative Compensation Information
580513 - CENTRAL ISLIP UFSD

2021-2022 - Page 1
Official - as of 04/13/2022 05:50 PM

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	255,000	63,458	318,458

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR ADMINISTRATIVE SERVICES	213,180	55,010	268,190
3.	ASSISTANT SUPERINTENDENT FOR SPECIAL EDUCATION	174,267	48,337	222,604
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Salary: Administrative Compensation Information
580513 - CENTRAL ISLIP UFSD

2021-2022 - Page 2
Official - as of 04/13/2022 05:50 PM

Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
580513 - CENTRAL ISLIP UFSD

2021-2022 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$150,000 or More in Salary

71.	PRINCIPAL	220,169
72.	PRINCIPAL	208,960
73.	ASSISTANT PRINCIPAL	203,077
74.	ADMINISTRATOR FOR IT & MUSIC	202,599
75.	PRINCIPAL	194,999
76.	PRINCIPAL	194,929
77.	BUSINESS ADMINISTRATOR	188,700
78.	PRINCIPAL	187,964
79.	ADMINISTRATOR FOR CENTRAL REG	186,320
80.	ASSISTANT PRINCIPAL	186,299
81.	PRINCIPAL	178,222
82.	ASSISTANT DIRECTOR SPECIAL EDUCATION	177,916
83.	ADMINISTRATOR FOR BUILDING & GROUNDS	174,848
84.	ASSISTANT PRINCIPAL	172,436
85.	ADMINISTRATOR FOR TESTING & ATTENDANCE	172,327
86.	ASSISTANT PRINCIPAL	172,327
87.	ADMINISTRATOR FOR ADULT EDUCATION	170,835
88.	ASSISTANT PRINCIPAL	168,948
89.	DIRECTOR FOR ENGLISH LANGUAGE ARTS	166,952
90.	PRINCIPAL	161,455
91.	ADMINISTRATOR FOR ENGLISH/LANGUAGE ARTS	155,560
92.	ASSISTANT PRINCIPAL	152,337

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**Salary: Administrative Compensation Information
580513 - CENTRAL ISLIP UFSD**

2021-2022 Claim Year - Page 4
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Salary: Administrative Compensation Information 2021-2022 - Page 5
580513 - CENTRAL ISLIP UFSD Official - as of 04/13/2022 05:50 PM

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NYS - Real Property System
 County of: **SUFFOLK**
 Town of: **ISLIP**
 School District: 472813 CENTRAL ISLIP

Assessor's Report - 2021 - Current Year File
RP-495 Exemption Impact Report
School District Summary

Total Assessed Value 446,126,875
 Equalization Rate 0.0970
 Equalized Assessed Value 4,599,246,134

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
10100	SPECIAL DIST USE:OTHER OWNER	RPTL 410	2	294,580	3,036,907	0.06603%
12100	NYS - GENERALLY	RPTL 404(1)	5	3,724,430	38,396,186	0.83484%
13100	CO - GENERALLY	RPTL 406(1)	22	1,474,532	15,201,361	0.33052%
13500	TOWN - GENERALLY	RPTL 406(1)	87	5,092,727	52,502,340	1.14154%
13570	TOWN PROPERTY OUTSIDE TOWN	RPTL 406(2)	1	135,000	1,391,753	0.03026%
13650	VILLAGE OWNED (GENERALLY)	RPTL 406(1)	20	523,402	5,395,897	0.11732%
13800	SCHOOL DISTRICTS	RPTL 408	20	23,849,900	245,875,258	5.34599%
14000	SPECIFIC LOCAL PUBLIC AUTH	RPTL 412 & Pub Auth L	10	922,500	9,510,309	0.20678%
14100	USA OWNED	RPTL 400(1)	3	477,400	4,921,649	0.10701%
18020	IDA PARENT PARTIAL EXEMPTION	RPTL 412-a	33	31,495,000	324,690,722	7.05965%
18080	MUNI HOUSING AUTH:FED/MUNI \$	Pub Heng L 52(3), 52(5), 52(6)	8	1,602,400	16,519,588	0.35918%
19950	MUNICIPAL RAILROAD	RPTL 456	15	1,438,500	14,829,897	0.32244%
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	8	294,650	3,037,629	0.06605%
25110	PARTIALLY EXEMPT RELIGIOUS	RPTL 420-a	1	1,923,400	19,828,866	0.43113%
25110	PARTIALLY EXEMPT RELIGIOUS	RPTL 420-a	35	6,039,140	62,259,175	1.35368%
25120	PARTIALLY EXEMPT EDUCATIONAL	RPTL 420-a	2	3,625,000	37,371,134	0.81255%
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	59	3,178,700	32,770,103	0.71251%
25400	FRATERNAL ORGANIZATION	RPTL 428	1	22,900	236,082	0.00513%
26250	HISTORICAL SOCIETY	RPTL 444 & NPCL 1408	1	42,400	437,113	0.00950%
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,288,000	13,278,351	0.28871%
27350	CEMETERY - PRIVATE	RPTL 446	1	208,800	2,152,577	0.04680%
28220	COMMUNITY DEV CORP-URBN RENWL	PHFL 260	56	1,206,030	12,433,299	0.27033%
28550	NONPROFIT HSN:SR CITIZEN CTR	RPTL 422	2	1,240,100	12,784,536	0.27797%
29350	TRUSTEES-HOSP, LIBR, PLARGRND	RPTL 438	2	12,300	126,804	0.00276%
40010	COMM. ELEMENTS/PRIV RD/EASEMEN		29	2,603	26,835	0.00058%
41110	VET EXEMPT ELIG CNTY, TWN, SCHL	RPTL 458	549	1,197,300	12,343,299	0.26838%
41400	MINISTERS EXEMPTION	RPTL 460	10	15,000	154,639	0.00336%
41640	VOL. FIRE/AMB WORKER C,T,S	RPTL 466-c,d,e,f,i	67	227,835	2,348,814	0.05107%

County of: **SUFFOLK**

Town of: **ISLIP**

School District: **472813 CENTRAL ISLIP**

Assessor's Report - 2021 - Current Year File
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Total Assessed Value 446,126,875
 Equalization Rate 0.0970
 Equalized Assessed Value 4,599,246,134

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Assessed Value of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41730	AGRICULTURAL EXEMPTION	RPTL 483	2	279,249	2,878,856	0.06259%
41800	OLD AGE CNTY, TOWN, SCHOOL	RPTL 467	354	4,147,910	42,761,959	0.92976%
41930	DISABILITY ALL	RPTL 459-c	16	203,440	2,097,320	0.04560%
41980	LOW/MODERATE INCOME HOUS	RPTL 421-e	18	557,500	5,747,423	0.12496%
47610	ACCELERATED STRATEGIC CTS	RPTL 485-b	1	23,480	242,062	0.00526%
			1,447	96,766,108	997,588,743	